

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day or two of remote education, your child can expect:

- **Communication from the School:** Teachers or school administrators will send out information about the transition, including schedules, platforms being used, and resources.
- **Access to Online Platforms:** Your child may need to log into learning management systems (such as Google Classroom) to access lessons, assignments, and materials.
- **Initial Instructions:** Expect a mix of live sessions and recorded lessons. The focus may be on familiarising students with the remote tools and reviewing previous material.
- **Support and Resources:** Teachers may provide resources such as links to educational websites, videos, or worksheets to help students continue learning.
- **Social Interaction:** There may be opportunities for students to connect with classmates, either through group activities or chat functions, to help maintain social ties.
- **Flexibility:** Early on, teachers will likely be adjusting their approaches based on feedback, so there may be some flexibility in assignments and schedules.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Accessing remote education

How will my child access any online remote education you are providing?

Children access online education through Google Classroom, which they will all be given a login to. Our other online resources are:

- Monster Phonics
- Emile (spelling resources)
- Grammarsaurus
- Times Tables Rock Stars
- My Maths
- White Rose Maths
- Language Angels (our main resource for Spanish)
- Language Nut (Spanish and Mandarin plus other languages!)
- SPaG.com (English grammar, punctuation and spelling)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Printed Materials: The school can provide printed worksheets, textbooks, and resources that align with the curriculum.
- Laptops or Tablets: The school may issue or lend I.T. equipment to pupils who may not have access to these.
- Internet Connectivity: The school may issue or lend devices that enable an internet connection (for example, routers or dongles).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for Your Child's Engagement:

- **Active Participation:** Encourage your child to engage with lessons, whether through completing assignments, asking questions, or participating in discussions.
- **Routine and Structure:** Help establish a consistent daily schedule that includes dedicated time for learning, breaks, and recreational activities.
- **Completion of Assignments:** Your child should aim to complete and submit assignments on time. Setting small goals can help them stay on track.
- **Communication:** Encourage your child to communicate with teachers or peers if they have questions or need assistance.
- **Self-Motivation:** Foster a sense of responsibility in your child to take ownership of their learning and stay motivated.

Support from Parents and Carers:

- **Create a Learning Environment:** Designate a quiet, organized space for your child to study, free from distractions.
- **Stay Informed:** Keep in touch with teachers to understand expectations, deadlines, and resources available for your child.
- **Be Available:** Offer support when needed, whether it's helping with homework or discussing challenges they face.
- **Promote Balance:** Encourage breaks, physical activity, and time for relaxation to prevent burnout.
- **Engage in Learning:** Take part in your child's learning by discussing what they're studying or exploring related topics together.

By fostering a supportive home environment and setting clear expectations, you can help your child succeed in their remote education journey.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Checking Engagement:

Assignment Tracking: Teachers often keep records of submitted assignments, noting who has completed their work and who hasn't.

Participation in Live Sessions: For synchronous (live) classes, teachers may take attendance and observe student participation and interaction.

Feedback on Work: Teachers provide feedback on assignments, which can indicate how well students are engaging with the content.

Observation of Interaction: In online discussions or group work, teachers can assess how actively students contribute and collaborate.

Informing Parents of Concerns:

Progress Reports: Schools often send out periodic progress reports that summarize your child's academic performance and engagement.

Direct Communication: If teachers notice a decline in engagement, they may reach out to you directly via phone, email, or through a school portal to discuss specific concerns.

Alerts from Online Platforms: If the school uses a digital learning platform, you may receive notifications about missing assignments or low grades.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils individually.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This may include:

- Access to Learning Materials: Online resources and printed materials.
- Delivery of Lessons: Live streaming and recorded lessons.
- Engagement with Teachers: Regular check-ins.
- Assignments and Feedback: Modified assignments and varied feedback methods.
- Social Interaction: Virtual group work and peer communication.
- Support Services: Access to resources.

Overall, while the core curriculum remains the same, the mode of delivery and interaction may be tailored to ensure that your child continues to learn effectively while self-isolating. It's essential to maintain open communication with the school to understand specific arrangements for your child's situation.