



## Key Questions to ask:

(Recall Questions)

***Where does the story take place?***

***Who are the characters in the book?***

***Where in the book would you find...?***

## Evidence questions:

*What makes you think that?*

*How do you feel about.....?*

*Which words give that impression?*

*Can you explain why....?*

*What do these words mean and why do you think the author chose them?*

*Can you find some adjectives the au-*

## Simple comprehension questions:

*What do you think is happening here?*

*What happened in the story?*

*What might this mean?*

*Through whose eyes is the story told?*

*Which part of the story best describes the setting?*

*What words and / or phrases do this?*

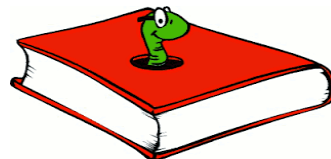
*What part of the story do you like best?*

## Opinion questions:

*What is your opinion of this book and what evidence do you have to support your view?*

*Given what you know about (the little boy).... what do you think (he would have done)?*

*Have you changed your mind about ..... since reading the book?*



# Helping your child to read

## Supporting an Independent Reader at Home

Independent readers still need your support to develop as readers!

Discuss books with them – try reading the same book so you can talk about it.

Ask them to prepare a section to read aloud to you.

Encourage them to ask you if they come across new words.

Encourage them to read a range of text.



### General strategies to try at home:

Talk about the book with your child before reading – you could introduce any words to them you think they will struggle with.

Encourage your child to read a section again to make sure it makes sense and to improve expression.

Most children read using phonics, individual sounds s,a,t,p,i,n, then put them together

i + t = it      s + a + t = sat

If they are finding a book difficult, don't ask your child to sound out every word - focus on words you know that your child can decode.

Sometimes read with your child (paired reading) or take it in turns to read a page.

Draw your child's attention to repeated words – encourage them to read them by sight, instead of sounding out.

Encourage your child to talk about what they are reading as they are going along, not just at the end – can they predict, comment, explain what's happening?

Keep reading sessions short and enjoyable – reading should never be a chore!

### Foster a love of reading:

- ◇ Read stories, poems and other texts aloud to your child.
- ◇ Let your child see you reading for purpose and pleasure.
- ◇ Visit the library / bookshops to choose their own books.
- ◇ Reading with siblings, older and younger.
- ◇ Follow your child's interests.
- ◇ Give reading a purpose - TV guide, recipes, game instructions, signs, catalogues...

