

# Woodside Academy



## Safeguarding Statement 2024-25

Woodside Academy is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have the right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying our safeguarding processes to avert and alleviate any such problems.

Safeguarding is about ensuring that everyone is safe from harm, safe from bullying, safe from people who could abuse, safe from discrimination or harassment and that we all feel safe in our environment.

If you are ever concerned about the safety or well-being of someone at our school, please talk to one of the schools Designated Safeguarding Leads (DSL), Ms Ryder, Mrs Wing or Mrs Wilkinson.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This means that we have a Child Protection Policy and procedures in place.

Parents and carers can find the policy on the school website. Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first, unless we have reason to believe that such a move would be contrary to the child's welfare. If a member of staff is concerned about a child's welfare, they will record their concern, and any observations or conversations heard on C Poms, and report to the DSL as soon as possible, the same day.

If a member of staff has concerns which relate to the actions or behaviours of another member of staff (which could suggest that he/she is unsuitable to work with children) then this will be reported to the DSL in confidence, who will refer the matter to the Principal (or the Chair of Governors if the concern relates to the Principal) who will consider what action to take.