

## Woodside Academy - International Work Enrichment Overview

At Woodside Academy, we take great pride in our international work, which has been recognised through the British Council International School Award in 2019, 2022 and 2025 (the highest level of reaccreditation). This reflects our strong and ongoing commitment to embedding global learning across the curriculum and enriching pupils' understanding of the wider world.

We believe it is essential for children to learn about people, places and cultures from around the globe in order to develop a deeper appreciation of the diverse world we live in. At Woodside Academy, we actively promote the idea that differences should be celebrated. We encourage pupils to be curious about other cultures and to see learning about the world as engaging and inspiring. Preparing our children to thrive in a diverse and multicultural society is a key part of our vision.

Throughout our international journey, pupils have engaged in a wide range of activities designed to embed global perspectives into everyday learning and broaden their experiences. Building on our previous International School Awards, we have continued to expand and strengthen our international provision, ensuring that more pupils are involved in meaningful global learning opportunities.

### International Enrichment Across the School Year

International learning is woven throughout the school year and across the curriculum, providing pupils with a wide range of enriching experiences:

- **International Week**

A key highlight of the year where pupils explore different countries through themed lessons, creative activities, music, food and art.

- **Chinese New Year Celebrations**

An annual event where pupils learn about traditions, customs and cultural significance, helping to deepen their understanding of global celebrations.

- **Improving Connections: A Global Festival Project**

Pupils learn about festivals from around the world, building awareness of global traditions and strengthening cultural connections.

- **Culture in the Box**

An interactive project where pupils explore artefacts and cultural items from different countries, with pupil evaluations used to reflect on their learning experiences.

- **Unlocking the World Through the Library**

A focus on international literature, enabling pupils to access stories and texts from a wide range of cultures and backgrounds.

- **StoryJumper Books Exchange Project**

Pupils create and share digital books with partner schools, promoting creativity, literacy, and global collaboration.

- **Pen Pal Club**

Pupils exchange letters and projects with schools around the world, developing communication skills and forming meaningful international connections.

## Curriculum-Based International Learning

Global learning is embedded across a range of curriculum topics, including:

- Learning about Egypt as part of studies on the Egyptians
- Exploring Greece through the Ancient Greece topic
- Learning about the United States and Central America
- Studying the Galápagos Islands, linking geography with environmental awareness
- Exploring Mexico through a cross-curricular project, including its geography, traditions, and culture
- Experiencing Indonesian culture through Gamelan workshops, where pupils learn about traditional music and heritage
- Exploring Italy when learning about pizza, including its culture and traditions

Pupils also take part in international projects and work closely with partner schools around the world, helping to strengthen global connections and cultural understanding.