



Woodside Academy - Intent, Implementation and Impact Statement

*Excellence through
Opportunity*

Music

Intent

Our music curriculum is designed to introduce children to a wide variety of music from diverse styles and cultures, ensuring they develop a broad and inclusive appreciation of the subject. It provides rich opportunities for children to engage in listening, composing, and performing, both individually and collaboratively. Pupils are given regular experiences of making music using their voices and a range of instruments, helping them to build confidence and creativity. The curriculum also enables children to develop an understanding of the relationship between sound and symbol, alongside a working knowledge of musical notation systems to support their composing and performing skills. Above all, our intent is to instil a lifelong love of music, forming the foundation for future enjoyment, participation, and achievement in the subject.

Implementation

- SINGING

There is more to singing than just singing! Children will learn about vocal health and the importance of correct breathing and posture through warm-up exercises. By singing songs from different methodologies and musical genres, they will learn to sing expressively and confidently. They will have regular opportunities to sing during class and assemblies as well as celebrations throughout the year.

- LISTENING

Listening to music from all genres and cultures will give children the ability to understand different musical styles, instruments and see how key musical devices (like tempo, dynamics etc.) are used in real terms.

- COMPOSING

Writing their own music, from a simple rhythm to a more complicated melody will instill confidence in their own musical ability. Composing will start in its basic form, with on-the-spot creations of rhythms or short melodies and develop into the formal creation and writing of a short song, learning how to compose for a theme and using their gained musical knowledge effectively. Using music technology to create and explore music.



- PERFORMING

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Performing will include in-class individual playbacks of music they are learning, whole class performance to conclude a learning block, and more formal performances with an audience. Children are encouraged to perform throughout their time at Woodside and already we have found most relishing to take these opportunities.

Impact

Singing plays an important role in enhancing pupils' mental wellbeing and serves as a powerful tool for fostering a sense of community, both within groups and across the whole school. Through a rich and varied musical experience, children develop a strong appreciation of a wide range of styles and are equipped with the skills to interpret and analyse music, supporting their readiness for future learning in Key Stage 3. The curriculum also encourages creativity, enabling pupils to develop their own musical ideas and build confidence in taking ownership of their work. Both composing and performing provide valuable opportunities for children to express themselves, develop their confidence, and showcase their growing musical abilities.