

Spring Topic Letter 2026

Dear Parents,

Please find below a coverage of our Spring Term Topics:

Understanding English, Communications and Languages - This term in English, the children will be developing their writing skills through a range of engaging units. They will begin with Dragon Sentence Pattern Building Units, focusing on subject-verb-object patterns. The children will then apply these skills by writing letters based on the story Dragon Post, learning about letter layout, purpose, and appropriate tone. Later in the term, pupils will explore setting descriptions, using rich vocabulary and imaginative language to bring places to life. The term will conclude with a narrative based on the life of Mary Seacole, where children will combine historical understanding with storytelling skills. Throughout all units, there will be a strong focus on spelling, punctuation, grammar, and handwriting. Drama will continue to feature highly in order to improve our speaking and listening skills.

Mathematical Understanding - Children will be developing a greater understanding of numbers within 20 and then move on to numbers within 50. We will spend time using different resources that allow children to explore and look at numbers within 20 and beyond, in different ways. Time will be taken to ensure that children understand the difference between the digits in the numbers, making links between the tens and ones in the representation and the numeral. Children will use number lines to practise and consolidate the skills learnt so far. We will be building on learning from earlier in the year, as children explore addition by counting on from a given number and use number bonds and related facts when adding within 20 and beyond. Children use their knowledge of number bonds to 10 to find number bonds to 20. We will be also be developing our skills and vocabulary discussing using Length, Height, Volume and Mass.

Social Investigation (History, Geography, PSHE) - Geography and History are taught in alternate terms. This term, in History we will be learning about how toys have changed over the last 60 years. In Spring 2, for Geography, we will be learning about Our School Grounds and what is at our local park. In PSHE will be will discussing personal health, wellbeing and how to live in the wider world.

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Scientific Investigation (Science, DT, ICT) - We are learning about everyday materials and why we use different materials for different things. As part of our DT children will learn how we can make toys from recycled materials that are fun and safe to play with. In computing our topic is 'Commands and direction' the children will have the opportunity to use Beebots.

Creative Investigation (Art and Music) - We will be using a variety of skills and beginning to understand Chromatic colours and if abstract art means anything. In our Music lesson with Mrs Hayes, we are studying different genres of music and recreating them using different instruments and looking at tempo and pitch.

PE - We will be developing the physical skills and techniques of dance in indoor P.E.

Our other P.E. lesson with Mr Hawkins will be focused on team games outside. Please ensure your child has a suitable winter outdoor kit for the cold weather.

RE - We will be learning about why some books and stories are special and called Holy. We will be reading some of the stories Jesus told and start to understand their meanings. We will be learning about celebrations, especially Easter and why festivals are important to different religious communities.

Languages: In Spanish, our topic will be Me Casa Ideal (My Ideal House) and we will continue to learn common phrases

Just a little reminder: Please read with your child as much as possible and record in their reading diary's - Monster Phonics books will continue to be changed every Monday in IP, Tuesday in IS and on Wednesday in IK. Children on flashcards will continue to receive words to practice for 6 weeks. We will continue to check and complete the Progress Alignment Chart for those who will be ready for Stage 1, Book 1.

Thank you for supporting your child's learning.

Mrs Pritchard, Mrs Kemp and Mrs Strafford