





## Literacy – Drawing Club

Texts will include: *Smeds and the Smoos*, *Where the Wild Things Are*, *Goldilocks and the Three Bears*, and *The Gingerbread Man*

### Comprehension

- Use phonics knowledge and common exception words to read and understand short texts

- Share ideas about characters, settings, and key details with adult support

### Writing

- Use decodable words and common exception words (including *no* and *go*) to write short phrases

- Begin to link ideas across a phrase with adult support

### Mathematics

- Representing and sorting numbers 9 and 10

- Exploring the composition of numbers to 10

- Learning number bonds to 10

- Exploring 3D shapes

- Comparing numbers within 10

### Expressive Arts and Design

#### Creating with Materials

- Joining different materials and exploring a range of textures

- Exploring **sea textures, water, sand, and slime**

- Creating **sea creature models**

- Clay modelling and creating 3D sculptures

- Designing and junk modelling

- Printing with different materials

#### Being Imaginative and Expressive

- Watching and talking about dance, music, and performances

- Exploring **flowing and ocean-inspired movement**

- Water-inspired dance and music and movement performances

- Singing action songs and finding the beat

- Making short storylines collaboratively with peers

- Acting out stories and using talk to sequence events and ideas

You can support your child at home by talking about the **underwater world**, reading stories

together, encouraging healthy choices, practising counting to 10, and discussing **water safety**.

We would also love to hear about any learning or adventures from home.

Thank you for your continued support.



**Kind regards,**

*The Reception Team*

