

## Reception Phonics Skills Overview

	TERM 1		TERM 2		TERM 3
<b>Skills</b>	<ul style="list-style-type: none"> <li>I can recognise and say all Term 1 phonemes/grapheme listed on Progression Map.</li> <li>I can find and/or write from memory all Term 1 graphemes on Progression Map.</li> <li>I can orally blend and segment two and three letter words e.g., cat, man, bag etc.</li> <li>I can read simple two and three letter words using the Term 1 phonemes/graphemes.</li> <li>I can spell simple two and three letter words (written or magnetic letters) using Term 1 graphemes.</li> <li>I can read and spell simple words using the Term 1 digraphs taught e.g., chip, shut etc.</li> <li>I can begin to read simple captions by decoding words using the Term 1 phoneme/graphemes taught e.g., pat a dog, pots and pans, fish and chips.</li> <li>I can begin to write simple captions with the support of an adult using the Term 1 graphemes.</li> <li>I can read and spell Sets 1 High Frequency Words</li> <li>I can name the letters of the alphabet.</li> </ul>		<ul style="list-style-type: none"> <li>I can recognise and say the Term 2 phoneme/graphemes listed on the Progression Map.</li> <li>I can find and/or write from memory the Term 2 graphemes on Progression Map.</li> <li>I can read and spell words using the Term 2 &amp; 3 phonemes/graphemes e.g., rain, toad, ring etc.</li> <li>I can read simple captions and sentences by decoding words using Term 2 &amp; 3 phonemes e.g., a goat and a cow, ships in a port.</li> <li>I can write simple captions and sentences using Term 2 &amp; 3 graphemes.</li> <li>I can begin to read and spell some simple two and three letter words without blending and segmenting.</li> <li>I can read and spell Sets 2 high frequency words</li> </ul>		<ul style="list-style-type: none"> <li>I can recognise and say the Term 3 phoneme/graphemes listed on the Progression Map.</li> <li>I can find and/or write from memory the Term 3 graphemes on Progression Map.</li> <li>I can read and spell words consistent with my phonic knowledge of Term 1, 2 &amp; 3 Phoneme/graphemes.</li> <li>I can read and spell some compound words e.g., sunset, bathtub.</li> <li>I can read some 2 syllable words e.g., rabbit, carrot.</li> <li>I can begin to spell some 2 syllable words.</li> <li>I can read and spell some familiar words without blending and segmenting.</li> <li>I can write simple captions and sentences using my phonic knowledge and which can be read by others.</li> <li>I can write short sentences using a capital letter and a full stop.</li> <li>I can read and spell Sets 3 high frequency words.</li> <li>I can correctly form most letters.</li> </ul>
<b>Monster Phonics Reading Book Stages</b>	Stage 1	Stage 2	Stage 3	Stage 3.1	Stage 3.2
<b>Prior Learning Links</b>	<p>In Nursery a focus will have been placed on speaking and listening skills, laying the foundations for the Phonic work in Reception. The children will have experienced a wealth of listening activities including songs, stories and rhymes. They will be able to distinguish between speech sounds and many will be able to blend and segment words orally. Some children will also be able to recognise spoken words that rhyme and will be able to provide a string of rhyming words.</p>				

