

Dear Parents and Carers,

Welcome to our new half term in Reception. Our topic is “**Weather, the World and Beyond,**” where the children will explore the natural world, seasons, space and different celebrations through exciting, hands-on learning. Our curriculum follows the Early Years Foundation Stage and begins with the Prime Areas before developing into the Specific Areas.

Prime Areas

Communication and Language

- Listening to longer stories and talking about key events
- Following two-step instructions with growing independence
- Using a wider range of vocabulary in play and discussion

Physical Development

- Developing strength, balance, coordination and agility
- Creating shapes with our bodies
- Using a range of large and small apparatus
- Practising jumping and landing safely

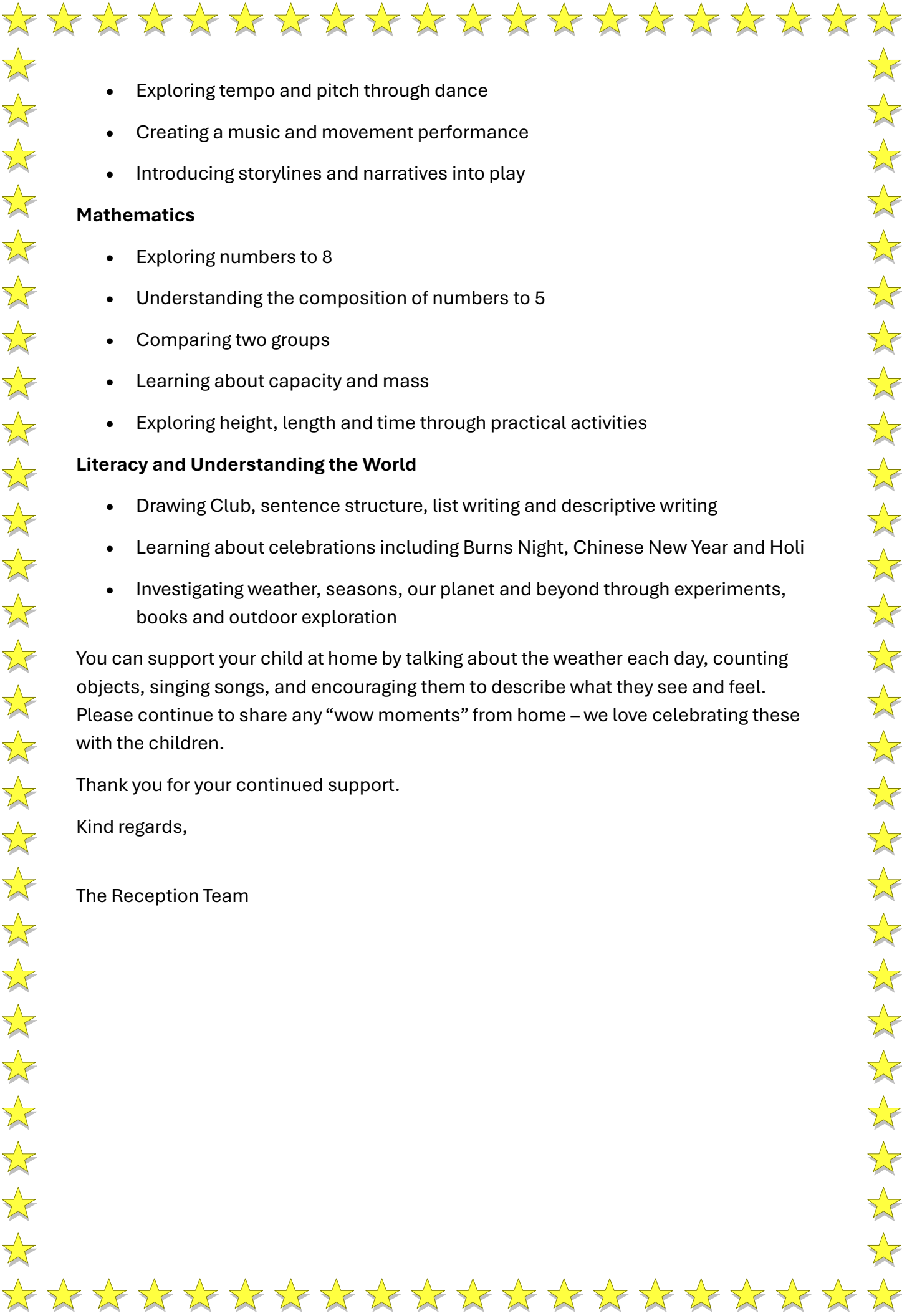
Personal, Social and Emotional Development

- Tackling challenges with confidence
- Learning to never give up
- Setting simple goals
- Overcoming obstacles
- Exploring ideas around *flight* and teamwork

Specific Areas

Expressive Arts and Design

- Using different materials to create pictures and models
- Mixing colours and exploring shades linked to weather and space
- Designing new planets and imaginative worlds
- Singing together in a group
- Finding the beat and exploring tempo

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- Exploring tempo and pitch through dance
 - Creating a music and movement performance
 - Introducing storylines and narratives into play

Mathematics

- Exploring numbers to 8
- Understanding the composition of numbers to 5
- Comparing two groups
- Learning about capacity and mass
- Exploring height, length and time through practical activities

Literacy and Understanding the World

- Drawing Club, sentence structure, list writing and descriptive writing
- Learning about celebrations including Burns Night, Chinese New Year and Holi
- Investigating weather, seasons, our planet and beyond through experiments, books and outdoor exploration

You can support your child at home by talking about the weather each day, counting objects, singing songs, and encouraging them to describe what they see and feel. Please continue to share any “wow moments” from home – we love celebrating these with the children.

Thank you for your continued support.

Kind regards,

The Reception Team