



Spanish

Intent

At Woodside Academy, we aim to provide a broad, engaging and ambitious Spanish curriculum that inspires pupils and develops a love of languages from an early age. In EYFS and Key Stage 1, pupils are introduced to early language learning through the Language Angels scheme, building confidence through songs, stories and simple vocabulary. In Key Stage 2, we build on this foundation using the Grammarsaurus approach, which supports a more structured and progressive development of language knowledge and skills.

Our curriculum is carefully planned and regularly reviewed to ensure clear progression across the school and full alignment with national expectations. Pupils develop the four key skills of listening, speaking, reading and writing, alongside age-appropriate grammar, so they can understand how the language works and apply it in a range of contexts.

We focus on building strong foundations in vocabulary, pronunciation and sentence structure, while encouraging curiosity about the wider world. Through learning Spanish, pupils develop cultural awareness and an understanding of global perspectives. We also promote independence by encouraging pupils to explore language, recognise patterns and build their own bank of knowledge over time.

Above all, we want our pupils to leave Woodside Academy as confident, curious and enthusiastic language learners, ready for the next stage of their education.

Implementation

At Woodside Academy, pupils access a high-quality Spanish curriculum that is carefully structured across each phase of learning. In EYFS and Key Stage 1, Language Angels is used to introduce pupils to basic vocabulary, simple phrases and early listening and speaking skills through engaging and interactive activities.

In Key Stage 2, teaching follows a more structured approach using Grammarsaurus, allowing pupils to build on prior learning and develop greater confidence and accuracy across all four language skills. Lessons are carefully sequenced to ensure progression, moving from simple language to more complex sentence building and communication.



*Excellence through
Opportunity*

Across the school, key features of implementation include:

- Clear, progressive sequencing of vocabulary and grammar
- Explicit teaching of pronunciation, sentence structure and language patterns
- Regular opportunities for repetition, retrieval and practise
- Teacher modelling to support accurate speaking and writing
- Scaffolded activities that support pupils in becoming more independent over time

In KS2, pupils are given frequent opportunities to speak, read and write in Spanish, helping them to apply their learning in meaningful contexts. Grammar is taught in an age-appropriate way and revisited regularly to support understanding.

Teachers use planning and progression tools to ensure consistency and track pupil development. Assessment is ongoing and used to inform teaching, ensuring all pupils are supported and challenged.

The curriculum is further enriched through cross-curricular links and cultural learning, helping pupils to develop a deeper understanding of the Spanish language and the wider world.

Impact

The impact of our Spanish curriculum at Woodside Academy is seen in the confidence and enthusiasm pupils show towards language learning. Pupils make clear progress as they move through the school, developing from early language exposure in EYFS and KSI to more structured and independent language use in Key Stage 2.

By the end of Key Stage 2, pupils are able to understand and respond to spoken and written Spanish, take part in simple conversations, and write sentences using a range of vocabulary and basic grammatical structures. They show increasing accuracy in pronunciation and a growing understanding of how the language works.

Learning is regularly revisited and built upon, helping pupils to retain knowledge and apply it with increasing independence. Teachers use ongoing assessment to monitor progress across listening, speaking, reading and writing, ensuring that all pupils achieve well.

Pupils are encouraged to reflect on their learning and take pride in their progress. By the time they leave Woodside Academy, they have a strong foundation in Spanish, a positive attitude towards languages and cultural diversity, and are well prepared for the next stage of their education.