



*Excellence through
Opportunity*

Year 4 Spanish Progression

Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Talk about myself (Review of Y3) (2 sessions) - My pets (3) - At home (3) 	<ul style="list-style-type: none"> - Key concepts seen in Y3 - Name pets in Spanish - Say if I have pets - Ask someone if they have pets - Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains) - Name the rooms in the house - Say where people/animals are in the house 	<ul style="list-style-type: none"> • Using "I have got" (Tengo) • Question using « ¿Tienes...? » (¿Tienes mascotas?) • Using « Sí/No» • Using negation « No tengo » • Gender of nouns (F/M/plural) • Using indefinite articles (un/una) • Using numbers in a sentence • Plural (adding an "s" or "es") • Question using « ¿Dónde... ? » (¿Dónde vives ?/ ¿ Dónde está...?) • Using "I live" (Vivo) • Saying 'in' (en) • Using definite articles (el/la/los/las)
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - At home (1) - Going to school (2) - In the classroom (3) - Christmas (1) 	<ul style="list-style-type: none"> - Name the rooms in the house - Say where people/animals are in the house - Name modes of transport - Say how I go to school - Name things and items in the classroom - Describe what is in the classroom/ pencil case and how many items - Ask for items in Spanish - Name Christmas vocabulary 	<ul style="list-style-type: none"> • Same knowledge/skills as above • Gender of nouns (F/ M/ Plural) • Using indefinite articles (un/una) • Using possessive adjectives: « my » (mi) • saying 'in' (en) • Using « Hay... » • Question using « ¿Tienes...? » (¿Tienes un lápiz por favor?) • Using numbers in a sentence • Plural (adding an "s" or "es")

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<p>Spring term 1 (6 weeks)</p>	<ul style="list-style-type: none"> - In the classroom (1) - Lunch at school (3) - Sports and hobbies (2) 	<ul style="list-style-type: none"> - Name things and items in the classroom - Describe what is in the classroom/ pencil case and how many items - Ask for items in Spanish - Name food items - Say what I eat at school - Say what I like/ don't like eating at school - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport 	<ul style="list-style-type: none"> • Same knowledge/skills as above • Using verbs: I eat/ I drink (Como/ Bebo) • Plural (adding an "s" or "es") • Questions using « Qué... » (¿Qué es ?/ ¿Qué bebes?/ ¿Qué comes?) • Questions « Cuál ... » (¿Cuál es tu deporte preferido?) • Using definite articles (el/la/las/ los) • Using I like/ I love/ I dislike/ I hate + singular word (me gusta/ me encanta/ no me gusta / odio) • Me gusta + el/ la + sport • Using coordinating conjunctions (y/ pero)
<p>Spring term 2 (6 weeks)</p>	<ul style="list-style-type: none"> - Sports and hobbies (2) - School subjects (3) - Play an instrument (1) 	<ul style="list-style-type: none"> - Same key concepts as above - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is - Give reasons - Name instruments - Say if I play an instrument 	<ul style="list-style-type: none"> • Same knowledge/skills as above • Questions « Cuál ... » (¿Cuál es tu asignatura favorita?/ • Using I like/ I love/ I dislike/ I hate + plural word (me gustan/ me encantan/ no me gustan / odio) • Me gusta(n) + el/ la/las + school subject • Questions using « Qué... » (¿Qué te gusta hacer?) • Using "you" in questions (¿Tocas algun instrumento?) • Using "Toco + instrument."



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Summer term 1 (5 weeks)	<ul style="list-style-type: none">- Play an instrument (2)- The weather & seasons (3)	<ul style="list-style-type: none">- Same key concepts as above- Name the different weather conditions- Name the seasons- Locate the main cities in Spain- Say the weather forecast- Say the temperature	<ul style="list-style-type: none">• Same knowledge/skills as above• Using « Sí/No »• Question using « Qué ... » (¿Qué tiempo hace hoy?/ ¿Qué tiempo hace en (city)?)• Using numbers in a sentence• Saying 'in/at' (en)
Summer term 2 (6 weeks)	<ul style="list-style-type: none">- Fruit and at the market (3)- Reviews (3)	<ul style="list-style-type: none">- Name some fruit- Ask for fruit at the market- Say if I like/ dislike the fruit- Name my favourite fruit- Review everything seen this year	<ul style="list-style-type: none">• Using gender (un/ una)• Using definite articles (los/las)• Using I like/ I love/ I dislike/ I hate + fruit (me gustan/ me encantan/ no me gustan / odio)• Questions « Cuál ... » (¿Cuál es tu fruta favorita?)• Using "you" in questions (Te gustan los/las (fruit) ?)• Using « Sí/No »• Using « Quiero... »