

Music Progression

Listening/Appraising



EYFS

- Listening to known songs – nursery rhymes or popular songs (e.g. Disney songs) to discuss the sound and how it makes them feel.
- Listening and clapping along to the beat.

Year 1

- Listening to music to identify the building blocks of music – pulse, tempo, dynamics, pitch.
- Carnival of the Animals - how music can use the 'building blocks' and different instruments to represent different animals.
- Peter and the he Wolf – how instruments and music can tell a story and represent different characters.

Year 2

- Orchestral music to identify the different instrument families by ear.
- Orchestral music to understand the role of the conductor and learn to 'conduct' the beat.
- Fantasia movie music to build on knowledge of the orchestra and how music can represent mood and apply year 1 knowledge to identify the different music elements.

Year 3

- Continuing learning of orchestral music, this time studying The Nutcracker suite. How music and dance are used to tell a story.
- Listening to Beethoven and Mozart's music to choose a favourite type of music.
- Learning about how Opera music tells a story – learning and performing Hansel & Gretel.
- World music – music of the Caribbean – Calypso (links to Steel Pans).

Year 4

- Learning about, listening to and studying different folk music from history and around the world (including Gamelan).
- Using all musical knowledge learned so far to appraise different classical pieces.

Year 5

- Learning about, listening to and studying different music genres from the modern music era (decades 20s-90s).

Year 6

- Learning about, listening to and studying further music genres from music today.
- Using their built aural skills to work out the notes of melodies by ear.

