



*Excellence through
Opportunity*

Year 3 Spanish Progression

Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Introduction to Spain & Spanish culture (1 session) - Greetings & name (3) - Classroom instructions (3) - Numbers 0-10 (1) 	<ul style="list-style-type: none"> - Learn about Spain, Spanish people, Spanish customs, Spanish culture and Spanish speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Learn classroom instructions - Count from 0-10 	<ul style="list-style-type: none"> • Using "you" (tu) in questions • Using "I" in answers • Questions using « Cómo... » (¿Cómo te llamas? ¿Cómo estás?) • Using numbers 0-10 • Using « Sí/ No »
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - Numbers 0-20 & age (4) - The Spanish alphabet (2) - Christmas (1) 	<ul style="list-style-type: none"> - Count from 0 up to 20 in Spanish - Ask someone's age - Say my age - Learn the Spanish pronunciation and sounds of the alphabet - Vocabulary of Christmas 	<ul style="list-style-type: none"> • Using numbers 0-20 • Using "I have" (tengo) • Questions using « Cuántos ... » (¿Cuántos años tienes ?)



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<p>Spring term 1 (6 weeks)</p>	<ul style="list-style-type: none"> - The Spanish alphabet (1) - The colours (3) - Numbers 20-50 (2) 	<ul style="list-style-type: none"> - Learn the Spanish pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the Spanish colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in Spanish 	<ul style="list-style-type: none"> • Questions using « Cómo... » (¿Cómo se escribe?) • Questions using « Qué » (¿Qué es ?, ¿Qué color te gusta?) • Question using «Cuál ... » (¿Cuál es tu color preferido?) • Using like/dislike (Me gusta/ No me gusta)
<p>Spring term 2 (6 weeks)</p>	<ul style="list-style-type: none"> - Numbers 20-50 (1) - The date & birthday (3) - The very hungry caterpillar (by Eric Carle) (2) 	<ul style="list-style-type: none"> - Count up to 50 in Spanish - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date 	<ul style="list-style-type: none"> • Questions using «Cuánto » (¿Cuánto cuesta?)?) • Questions using « Cuando ... » (¿Cuando es tu cumpleaños?) • Using the sentence « Mi cumpleaños es el (number) de (month). » • Using numbers and months in a sentence • Questions using «Cuál ... »Cuál es la fecha de hoy?) • Using the sentence « Hoy es el (day) (number) de (month) de (year). » • Using numbers, days and months in a sentence



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<p>Summer term 1 (5 weeks)</p>	<p>- The very hungry caterpillar (by Eric Carle) (2) - My family (3)</p>	<p>- Use the days in a sentence - Name some food items - Name vocabulary of a caterpillar - Tell the story of the very hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters</p>	<ul style="list-style-type: none">• Gender of nouns (female)• Using indefinite articles (un/una)• Using she eats (Elle mange)• Using she has (Elle a)• Using numbers in a sentence• Plural (adding an "s")• Using "I have" (tengo)• Question using « Tienes ... » (¿Tienes hermanos?)• Using « Sí/ No »
<p>Summer term 2 (6 weeks)</p>	<p>- At the farm (3) - Reviews (3)</p>	<p>- Name farm animals - Learn farm animals' sounds in Spanish - Count the animals - Describe the animals at the farm by using the numbers - Review everything seen this year</p>	<ul style="list-style-type: none">• Gender of nouns (female, male, plural)• Using numbers• Using « En la granja, hay...»