



*Excellence through
Opportunity*

Year 5 Spanish Progression

Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Review (Review of Y3 & Y4) (2 sessions) - Emotions (3) - Body parts (3) 	<ul style="list-style-type: none"> - Key concepts seen in Y3 + Y4 - Name the different emotions according to gender (M/F) - Say how I feel - Ask someone how they feel - Name the different body parts - Describe a monster 	<ul style="list-style-type: none"> • Estoy/Tengo + adjectives (according to gender) • Questions using « Como... » (¿Cómo te sientes hoy?) • Using numbers in a sentence • Plural (adding an "s" or "es") • Gender of nouns (female/male/plural) • Using indefinite articles (un/una) • Using definite articles (el/la/los/las) • (He is/She is) Es + adjectives • (He has) Tiene + number + body parts
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - Body parts (1) - At the doctor's (3) - Countries and cities (2) - Christmas (1) 	<ul style="list-style-type: none"> - Name the different body parts - Describe a monster - Say where it hurts using the body parts - Name diseases - Name remedies - Take part in a role play - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name some Christmas vocabulary 	<ul style="list-style-type: none"> • Same knowledge/skills as above • Me duele + singular word • Me duelen + plural word • Tengo + illness • Using orders (Tomad/ Echad/ Quedad) • Saying 'in' (en) • Vivo + en + cities/countries • Question using « Dónde ... » (¿Dónde vives?)



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Spring

Year 5 Spanish Progression

Term	Scheme of learning	Key Concepts (learning points)	Schema (knowledge/skills)
Spring	Numbers 50-100	-Count up to 100 in Spanish -Say my phone number	<ul style="list-style-type: none"> Using numbers 1-100 Question using « Cuál.. » (¿Cuál es tu número de teléfono?)

Summer term 1 (5 weeks)	<ul style="list-style-type: none"> - Euros (3) - At the supermarket (2) 	<ul style="list-style-type: none"> - Recognise euros coins and notes - Say a price - Write a cheque - Name some food items - Say what I want to buy - Say if I like/dislike food items - Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc) - Use grams, kilograms and litres - Read a shopping list 	<ul style="list-style-type: none"> • Question using « Cuánto... » (¿Cuánto cuesta ?) • Tengo + number + euros • Voy a comprar + un/una + food • Me gusta / Me encanta/ No me gusta/ Odio + el/la + singular word • Me gustan / Me encantan/ No me gustan/ Odio + plural word • Using numbers 100, 200, 300, 400, 500 • Using litros, kilos, gramos
Summer term 2 (6 weeks)	<ul style="list-style-type: none"> - At the supermarket (2) - Reviews (4) 	<ul style="list-style-type: none"> - Know useful sentences at the supermarket - Take part in a role play - Review everything seen this year 	<ul style="list-style-type: none"> • Same knowledge/skills as above