

# Music development plan summary: Woodside Academy

## Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Karen Conroy
Name of school specialist teacher	Charlotte Hayes
Name of local music hub	Thurrock Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

Children in Reception to Year 6, receive an hour lesson of music each week, taught by our specialist music teacher, Mrs. Hayes. The curriculum has been devised by Mrs. Hayes to provide children with an immersive learning environment, making sure children experience a variety of music genres and gain knowledge and skills over the four core subjects of listening/appraising, composing, singing and performing. The government's Model Music Curriculum (2021) has been used as a baseline for the curriculum, as well as using other resources (including SingUp, Charanga, BBC Ten Pieces, ABRSM Classroom 200, Love Music Trust and Royal Opera House Learning) to make it richer and more diverse so the children foster a love of music through enjoyment and participation. Children have access to, and learn to use, a wide variety of instruments: keyboard, glockenspiel, recorder, percussion. Instruments, notation and musicianship are taught through music genres, themes and songs to underpin their understanding.

Progression through the school years is embedded in the curriculum and assessed regularly by teacher observations and lesson goals.

## Part B: Extra-curricular music

Children have access to a wide range of musical activities outside of their timetabled music lessons.

- **Year 3 Steel Pans** – For an academic year, each class receives 30x 45minute lessons on steel pans, taught by a visiting tutor from Thurrock Music Services. They learn different styles of music, with the emphasis on performing and working as a large group. They learn rhythm and how to follow letter notation. They take part in two performances for parents throughout the year. There is also the opportunity to attend a lunch club to continue their learning. Those that join the Steel Pan band (Woodside Steel) are booked to perform at outside venues and celebrations throughout the year.
- **Year 4 Gamelan** - For a half-term block, Year 4 receive Gamelan instrument workshops by a visiting tutor, culminating as a performance which includes puppetry.
- **Peripatetic instrument lessons** - Thurrock Music Services and Rob Cole Music Services provide visiting tutors to teach instruments to children in pairs or small groups. These are paid lessons (by the parents/carers), with a discount provided for PP children. The instruments taught are piano/keyboard, guitar, drums, voice, woodwind and strings.
- **KS2 Choir** - The KS2 choir is a free, open club (no audition or singing experience required) that rehearses weekly, learning a broad repertoire which includes musical theatre songs and world music. The choir sing at school celebrations and opportunities for performance outside of school arise throughout the year, including local visits to Senior Living homes and the Thurrock Music Festival.
- **Year 2 Choir** – In the Summer term, a selection of Year 2 children volunteer to create a choir to perform at the Thurrock Infant Music Festival.
- **Musical Theatre Club** – This is a free club for years 5 & 6 to learn to sing, dance and act and put on a musical theatre show.
- **SEN Music nurture group** – SEN children have a weekly slot to explore music and musical instruments and to build confidence.
- **Playground music** – children have regular access to music being played on the playground during break times for enjoyment and to facilitate musical play.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- **Singing assemblies** - KS1 & KS2. A large variety of songs are learned and sung during these assemblies, including Christian hymns, school songs, songs from around the world (and in different languages) and songs for celebrations. Different types of vocal techniques are used, for example partner songs and rounds, as well as using differing dynamics, tempos and pitches. Vocal and body warm-ups are used.
- **Musicians' Concert** – An annual concert is held for KS2 instrumentalists to perform to their families. This is open to any child who can play an instrument to a performing level, whether they have lessons at school, out of school or are self-taught.
- **Harvest Festival Celebration** – The annual Harvest Festival Celebration is a performance where all children from years 1-6 sing and play in front of their families.
- **Nativities** – EYFS & KS1 perform a Nativity at Christmas time, which is heavily song-based.
- **Carol Concert** – KS2 perform a traditional Carol Concert every December.
- **Musical Theatre Production** – Musical Theatre club perform the musical they have been working on.
- **Year group productions** – Year 3 perform a musical about their topic Samuel Peeps. Year 4 perform an Indonesian shadow puppet show about the animals of Indonesia, accompanied by them playing the Gamelan. Year 6 perform an end of year musical production.
- **School trips** – Royal Ballet, Aurora Orchestra, musicals.

## In the future

- To link with local secondary schools to offer improved transition from KS2 to KS3 music.
- To streamline the curriculum where needed.
- To start work with Essex Music as their Lead School.