

Woodside Academy



ACCESSIBILITY PLAN 2025-2028

Woodside Academy is actively committed to the inclusion of current and prospective pupils with disabilities into all aspects of school life.

Target	Strategies	Intended Outcome	Time Frame	Goals Achieved
1. Ensure that teaching is appropriately differentiated to meet individual needs so that children make good progress.	SENCO to provide ongoing CPD on differentiation and inclusive teaching. Monitor planning and classroom delivery.	All pupils, including those with additional needs, make at least good progress.	Ongoing	Assessment data shows all pupils make at least good progress.
2. Ensure all staff recognise, understand, and plan for the additional needs of pupils with disabilities to ensure full inclusion in the curriculum.	SENCO to deliver training and review classroom practice regularly. Promote inclusive planning and resource adaptation.	All pupils, regardless of disability or need, are fully included in all aspects of the curriculum.	Ongoing	Observations and planning reviews confirm inclusive practice is embedded.
3. Ensure that information for staff, pupils, and parents is accessible and user-friendly for individuals with disabilities.	Audit school communications (e.g. prospectus, newsletters, website). Publicise the availability of alternative formats (e.g. large print, audio).	School provides accessible formats on request; families are aware of this provision.	Ongoing	Delivery of information improved for disabled pupils and parents.
4. Ensure the sensory room is updated, safe, and fully accessible to support pupils with sensory needs.	Conduct a full safety and functionality audit of the sensory room. Replace or repair outdated/unsafe equipment. Seek staff and pupil feedback. Introduce new resources where needed.	Sensory room is safe, engaging, and fully meets the needs of pupils requiring sensory regulation or support.	2025/26	Sensory room improvements completed. Space is regularly used and supports pupil wellbeing effectively.

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5. Ensure pathways and routes are logical and clearly signed.	Audit all internal and external signage. Install additional signs where necessary.	All pathways and routes clearly signed and easily navigable.	2025-26	Increased physical accessibility across school site.
6.Update the disabled bathroom to include a hydraulic changing mat for pupils with complex physical needs.	Source and install a height-adjustable hydraulic changing mat. Ensure the space meets hygiene and safeguarding standards. Train relevant staff in safe use.	Bathroom facilities are accessible, dignified, and safe for pupils with significant physical and medical needs.	2025/26	Disabled bathroom updated. Pupils with complex needs supported with dignity and appropriate care.