Year 6 Curriculum letter - Summer Term 2025

This term our topic is the Victorians. This is an extremely important term, where we will be preparing the children for their end of year assessments (SATs) and secondary school.

<u>Literacy:</u> Firstly, we will focus on the story 'Wild Boy' by Rob Lloyd Jones and build on children's reading skills, focussing on inference and summary. Different genres will be studied, closely linking them to our topic, alongside grammar features. Children will explore the features of a narrative story and persuasion.

<u>Maths:</u> Leading up to end of year assessments, children will be focusing on problem solving and reasoning. They will continue to revise arithmetic and follow the National Curriculum and White Rose scheme for Mathematics. After SATs we will be preparing the children for year 7 work.

<u>History & Geography:</u> In history, we will be looking at the Victorian times. In Geography, we will be studying sustainability with a focus on field work.

<u>Spanish</u>: We will be learning vocabulary involving countries and nationalities moving on to food and drink.

<u>Art:</u> We will continue to focus on the elements of art and hone our skills in sketching and painting, as well collaging and printing linking it to our topic 'The Victorians.'

<u>Design and Technology:</u> Children will be creating a steady hand game, making links with our Science electricity topic.

<u>PE:</u> During PE this term the children will be developing their athletic and striking and fielding skills. We would encourage the children to be prepared for the summer weather with their PE Kits.

<u>PSHE</u>: Children will be exploring relationships and puberty. A Parent mail will be sent out to explain this in more detail.

<u>Science</u>: This term we are looking at light and how we see followed by electricity. The children will be creating circuits and linking this to their DT project.

<u>RE</u>: Children will be investigating if it is better to express your religion in arts and architecture or in charity and generosity.

<u>Music:</u> Children will be learning the history of the ukulele before progressing onto learning how to play simple tunes and popular songs. In their final half term, they will be completing a composition project.

Mrs Wilkinson, Miss Roberts and Miss Leyland